

M r J o e b o y M b e l e n g w a



M y p r o f i l e

Born: 29th January 1960

Place of Birth: Soweto, Johannesburg

Qualifications: Secondary Teacher's Diploma (Technical), National N Diploma

I am a highly motivated professional and skilled individual who is always well presented, a collegial someone with considerable 20year experience in Electrical Technology and have the ability to relate to a wide range of people. A well presented team player that is willing to listen and take advice and comments on board. I am presently head of the Technical department and Information Communication Technology (ICT) manager in our school and a cluster leader for ICT in our neighbourhood. I am confident, reliable and driven individual who uses his initiative to meet, if not exceed, high standards.

A s s e s s m e n t P h i l o s o p h y

Classroom Assessment is a simple method I usually use to collect feedback, early and often, on how well students are learning what they are being taught. The purpose of classroom assessment is to provide myself and students with information and insight needed to improve teaching effectiveness and learning quality. As a High School educator, I use feedback gleaned through classroom assessment that consists of tests, examinations, exercises, experiments, research, e-assessment, portfolios, etc to make adjustments in my teaching. I also share feedback with students, using it to help them improve their learning strategies and study habits in order to become more independent, successful learners.